

**Standish-Sterling Community Schools  
Standish-Sterling Central High School  
Parent/Family Engagement Involvement Plan**

**Statement:**

We, at Standish-Sterling Central High School, believe that parents are our children's original teachers and are equal partners in the Home-School-Community triad that constitutes a child's learning environment.

**Parents' Responsibilities:**

It is the parents' responsibility to provide their children with a home environment that encourages their child's health, safety, and emotional well-being. An environment that prepares them for school, teaches family life skills and values, and builds a positive support system for student learning and behavior.

**School's Responsibilities:**

Standish-Sterling Central High School must provide parents with current information on their child's academic progress through parent-teacher conferences, progress reports, phone calls, e-mails, and personal contacts. Our school will keep parents informed of schedules and special events through newsletters, marquee postings, memos, the school messenger system, and the district website. Every student will receive an agenda/student handbook. Our school will support families by helping to provide connections to other community agencies. This is fostered through partnerships and collaborative agreements with various education, health, and welfare support agencies. Our school will provide materials and training to help parents work with their children to improve their child's achievement in areas such as literacy and technology.

**Describe, in detail, the *Section 1118 (e)(1-5) and (14) and (f)* strategies employed by the school to increase parental involvement.**

1.) Standish-Sterling Central High School will assist parents in their understanding of the Common Core State Standards and how to monitor their child's progress by:

- ✓ Standardized Assessment Review- The night will show parents how to interpret the results of the EXPLORE, PLAN, and ACT tests.
- ✓ Freshman Orientation-The purpose is to assist parents in understanding important elements in transitioning their child from the middle school to high school.

2.) Standish-Sterling Central High School provides materials and training to help parents with their children in the following manner:

- ✓ Financial Aid and Scholarship Opportunities
- ✓ Newsletter
- ✓ Sterling Area Health Center
- ✓ Health Department
- ✓ Course Syllabus
- ✓ Parent-Teacher Conferences
- ✓ Parents will be given Reading Strategies to help their children be successful.
- ✓ Parents will be given vocabulary strategies and academic vocabulary lists to help their children.

3.) Standish-Sterling Central High School trains staff yearly to build effective parent involvement using the research from Joyce Epstein's "School-Family-Community Partnerships Model." The staff will be engaged in a 20-30 interactive activity based around the 6 types of effective involvement.

4.) Standish-Sterling Central High School collaborates with other programs to coordinate parent involvement with Joyce Epstein's Model Type 1 (Parenting), Type 5 (Decision Making), and Type 6 (Collaborating with Community) activities.

**Type 1: Parenting**

- Partnership with community agencies to increase health awareness and parenting skills
- Sterling Area Health Project
- School Improvement Process
- Bullying Prevention Presentation

**Type 5: Decision Making**

- Booster Group
- Other extracurricular parent involvement groups
- Solicitation of parental approval and utilization of chaperones in coordinating access to museums, art center, government agencies, and businesses.

**Type 6: Collaborating with Community**

- Junior Rotary Interact Club
- Kiwanis Club Student of the Month
- Service learning for graduation
- Habitat for Humanities
- Blood Drives
- Financial Aid Night
- Driver's Training
- Drunk Driving Programs and Displays
- F.A.S.F.A.-Financial Aid Presentation
- Relay for Life Teams
- Youth Athletic Organizations
- Coast Guard Scuba Training
- Homecoming Parade
- Loyalty Day Parade
- Northeast Arts Council Fair
- MITES
- Vietnam Veterans Presentation
- "River of Time" Civil War Re-enactment

5.) Standish-Sterling Central High School provides information in a format and language that parents can understand using Joyce Epstein's Model Type 1 (Parenting), Type 2 (Communicating), Type 3 (Volunteering), Type 4 (Learning At Home), Type 5 (Decision Making), and Type 6 (Collaborating with Community) activities.

**Type 1: Parenting**

- Parent Resource Center
- Counselors available

- **Type 2: Communicating**
  - District website
  - Grades and progress reports available online
  - Email
  - Memos
  - Newsletter
  - Phone Messenger System
  - Student-parent intervention team meetings
  - Parent-Teacher Conferences
  - Celebration of Learning

**Type 3: Volunteering**

- School Improvement Team

**Type 4: Learning At Home**

- Student Orientation
- Title I Consultant Coaching

**Type 5: Decision Making**

- School Improvement Team

**Type 6: Collaborating with Community**

- Junior Rotary Interact Club
- Student of the Month
- Service learning for graduation
- Habitat for Humanities

14.) Standish-Sterling Central High School provides other reasonable support for parent involvement as parents may request:

- Personal Curriculum
- Child Study Teams
- Credit Recovery
- 3-week progress reports
- Newsletter
- Surveys
- Parent Resource Center
- Academic Counseling Services
- Partnerships with various outside agencies
- School Improvement Team

f.) Standish-Sterling Central High School provides full opportunities for participation of parents with Limited Language Proficiency or with disabilities and for parent(s) of migratory children on an as need basis with support specialist through the Bay Arenac Intermediate School District. Standish-Sterling Central High School follows standard state codes for accommodating people with special needs (i.e. wheel chair access including restrooms, elevator, Braille on signs, automatic doors.)

**Parent Involvement/Family Engagement in School:**

Parents are encouraged to serve as volunteers to assist teachers in their classrooms, to help as tutors, supervise and/or plan special events, chaperone field trips and present as guest speakers. Parents send a powerful message about education to their children when they take time to participate in school functions. Continued involvement will help parents maintain an active role in their children's education.

**Parent Involvement/Family Engagement in Decision Making:**

Parents must be equal partners in their children's education. An advisory committee consisting of parents, teachers, paraprofessionals, and the building administrator was created to assist in the ongoing planning and program development of our school's compensatory education program. In addition, the membership of this committee will convene annually as a planning committee to provide information to all parents at the Annual Title I Parent meeting. Our committee will seek regular parent input through surveys, open meetings, and special events to improve student learning.

Parent volunteers have been a consistent part of our school improvement team and assist in designing our plan and processes. The school improvement team will meet monthly as needed for the 2012-2013 school year and parents will continue to be an integral part of the process.

Parents are an integral part of implementing our Schoolwide plan by participating in parent/teacher conferences, parent events, and responding to surveys. Parents will assist the school improvement team in implementing the components of the Schoolwide plan as requested by the team.

Through state academic assessments, school parent surveys, and school board discussions parents are able to share feedback to school staff regarding programs. The use of the school parent surveys is used to help determine if the Schoolwide parent involvement strategies were effective and the results are used for planning future parent involvement.